



French Curriculum Map Michaelmas Term 2019

Nursery	<p>Main online resource – Babelzone</p> <p>Greetings, numbers to ten, colours, action verbs and the season of autumn</p>
Reception	<p>Main online resource – Babelzone</p> <p>Greetings, numbers to twelve, colours, jungle animals, the story of '<i>Boucles d'Or</i>' (Goldilocks) and Christmas</p>
Year 1	<p>Main online resource - Babelzone</p> <p>Greetings, numbers 1-20, parts of the body, animals, colours, story of '<i>Les Trois Petits Cochons</i>' (Three Little Pigs), the countryside</p>
Year 2	<p>Main online resource - Babelzone</p> <p>Greetings, describing ourselves, numbers 1-29, transport, house and home, musical instruments, days of the week, seasons and weather</p>
Year 3	<p>Main online resource - Rigolo (Units 1 and 2)</p> <p>Greetings and saying goodbye, give your name and age, how someone is and reply, basic nouns, numbers 1–10, classroom objects, colours, recognise and repeat classroom instructions</p>
	<p>There are NO Vocab Express tests in Year 3</p>
Year 4	<p>Main online resource – Rigolo (Units 7 and 8)</p> <p>Describing people, nationality, adjectives, activities and free time, tell the time, what time you do like to do?</p>
	<p>Vocab Express weekly vocabulary tests start in the Michaelmas term of Year 4. There are also end-of-unit assessments</p>

Year 5	<p style="text-align: center;">Sets 1 and/or 2: Main online resource – Pearson’s Studio 1 (Module 1)</p> <p>Definite articles (<i>le, la, les</i>), present tense of regular ‘-er verbs’, pronouns, talking about likes/dislikes using ‘<i>J’aime/ je n’aime pas</i>’, questions using intonation, connectives ‘<i>et, aussi, mais</i>’ Using the verbs ‘<i>Avoir – to have</i>’ and ‘<i>Etre – to be</i>’, adjectival agreement, using the intensifiers ‘<i>très, assez</i>’, possessive adjectives, describing and introducing yourself, starting to describe other people</p> <p style="text-align: center;"><u>It is possible Year set 2 will take either Studio 1 (above) or Accès Studio below, depending on initial assessments of pupils’ confidence and understanding. Should pupils in set 2 start Accès , they will take an accelerated version of this course.</u></p> <p style="text-align: center;">Sets 3 and 4 and/or 2: Main online resource – Pearson’s Accès Studio</p> <p>Meeting and greeting people, spelling in French, counting and revision of numbers, saying how old you are and asking others for their age. The days of the week and the months of the year, saying when your birthday is. Saying what is in your school bag, identifying classroom objects. Using the indefinite article (<i>un/une</i>) and masculine/feminine nouns, plurals, including the indefinite article ‘<i>des</i>’ (some)</p> <p style="text-align: center;">Vocab Express weekly and verb vocabulary tests. Regular written verb tests in class. End-of-module assessments</p>
Year 6	<p style="text-align: center;">Please note: all Year 6 sets may initially be completing their final Year 5 unit, prior to moving onto the modules mentioned below</p> <p style="text-align: center;">Sets 1 and 2: Main online resource - Studio 1 (Module 4)</p> <p>Talking about your town/village, using ‘<i>il y a/ il n’y a pas de</i>’ to say what there is, or is not, in your town, understanding when to use ‘<i>tu</i>’ and ‘<i>vous</i>’ to address people, using ‘<i>où est/où sont?</i>’ to ask where places are and giving directions. Talking about where you go using the verb ‘<i>aller</i>’ (to go), using the preposition <i>à</i> + the definite article, asking someone to go somewhere, Introduction to the modal verbs ‘<i>vouloir/pouvoir + infinitive</i>’, saying what you can do in town, recapping how to accurately use a French dictionary.</p> <p style="text-align: center;">Sets 3 and 4: Main online resource - Pearson Accès Studio</p> <p>Saying what you eat and drink, ordering in a café, talking about nationalities and countries, using the verb ‘<i>être</i>’ (to be). Talking about the weather, exploring rhyming and syllables</p> <p style="text-align: center;">(As soon as sets 3 and 4 have completed Accès Studio, pupils start Studio 1 (Module 1), as listed in the Year 5 box above)</p> <p style="text-align: center;">Vocab Express weekly vocabulary and verb tests. Regular written verb tests in class. End-of-module assessments</p>

Year 7	<p style="text-align: center;">Please note: all Year 7 sets may initially be completing their final Year 6 unit, prior to moving onto the modules mentioned below</p> <p style="text-align: center;">Set 1/CE route: Main online resource - Pearson's Studio 2 Rouge (Higher) Module 1</p> <p>Talking about television programmes, the present tense of '–er' verbs, using negatives, expressing opinions, talking about films, revision of the present tense of the four key verbs <i>'avoir', 'être', 'aller'</i> and <i>'faire'</i>. Talking about reading, using <i>'-ir'</i> and <i>'-re'</i> verbs, using <i>'de'</i> after negatives, talking about the internet. Introduction of the perfect (past) tense with <i>avoir</i>, use of time expressions.</p> <p>Preparation for Common Entrance, introduction of CE papers and questions, with the strong focus on the oral exam. Significant coverage of CE oral exam content – full preparation of first two sections: 'Personal Description, Family, Friends and Pets' and 'School'.</p> <p>Sets 2a and 2b: Heath Mount Libellum Route: Main online resource - Pearson's Studio 2 (Module 1) either 'Rouge' (higher) or 'Vert' (lower), dependent on ability</p> <p>Talking about television programmes, the present tense of '–er' verbs, using negatives, expressing opinions, talking about films, revision of the present tense of the four key verbs <i>'avoir', 'être', 'aller'</i> and <i>'faire'</i>. Talking about reading, using <i>'-ir'</i> and <i>'-re'</i> verbs, using <i>'de'</i> after negatives, talking about the internet. Introduction of the perfect tense with <i>avoir</i>, use of time expressions.</p> <p style="text-align: center;">Vocab Express weekly vocabulary and verb tests. Regular written verb tests in class. End-of-module assessments</p>
Year 8	<p style="text-align: center;">Please note: all Year 8 sets may initially be completing their final Year 7 unit, prior to moving onto the modules mentioned below</p> <p style="text-align: center;">Sets 1 and 2: Main online resource - Pearson's Studio 2 Rouge (Higher) Module 3</p> <p>Characteristics and personalities, using adjectival agreement, talking about relationships, describing whether you get on with others or not, using reflexive verbs, talking about genres of music, agreeing, disagreeing and giving reasons, talking about clothing and style, the near future tense, talking about your passion, writing and talking using all three tenses (past, present and future).</p> <p>Preparation for Level 2 Common Entrance. Coverage of CE Oral exam content, eg: speeches and role play. Preparation of third section, 'House and Home' and/or fourth (final) section, 'Free Time'. Scholars will receive additional material as required</p> <p style="text-align: center;">Set 3: Main online resource - Pearson's Studio 1 (Module 3)</p> <p>Free time, computers and mobiles, regular -er verbs, talking about sports using the verb <i>'jouer à'</i> (to play) and <i>'faire de'</i> (to do). Talking about activities and what you like doing, the verb <i>'aimer + the infinitive'</i>, describing what other people do using <i>'ils/elles.'</i></p> <p>Preparation for Level 1 Common Entrance, continued practice of Level 1 CE papers and questions. Coverage of CE Oral exam content and preparation of Level 1 sections, 'Personal Description' and 'School'. (There is no role-play element for the Level 1 CE paper)</p> <p style="text-align: center;">Vocab Express weekly vocabulary and verb tests, regular written verb tests in class, end-of-module assessments</p>

