



History Curriculum Map Lent Term 2019-20

*It should be noted that changes in the curriculum continue to be introduced with a shift to the medieval period in Year 5.

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| Year 1 | The Year 1 history topic for this term focusses on the Wright brothers and the beginnings of aviation. A trip to Stansted Airport and associated lessons will build on this learning. (The second half of the term will focus on geography, based on Antarctica.) |
| Year 2 | The Year 2 history topics are Florence Nightingale and the Great Fire of London of 1666. The children learn why Florence is such an important figure in History and look at the differences between hospitals in the past and hospitals now. Through the 'History off the Page' topic day the children get to meet 'Florence' and learn more about her life. Through role-play the children become part of the hospital and take on the roles of the nurses, doctors and soldiers in Scutari Hospital. Pupils will explore various aspects of life in London in the 1600's, as well as looking at the events of the Great Fire and its legacy. Pupils will get to build model houses from the period, and will use these to recreate the Great Fire. |
| Year 3 | Pupils in year 3 will continue to study the Ancient Greek civilization for the first half of term with a focus on the Battle of Marathon, myths, daily life and trade. After half term they will move on to a new topic, the Celts. Pupils will study various aspects of daily life, the roundhouse, culture, clothing and jewellery. |
| Year 4 | The first half of this term's history topic is Roman Britain. Pupils will continue their study of the Romans with a focus on the Roman occupation and the legacy of Roman settlement in Britain. Following half term pupils will move on to a new topic, the 'Invaders and settlers,' studying the Viking invasions followed by the Anglo-Saxons. |
| Year 5 | Pupils in Year 5 will continue their study of the medieval period this term. Topics will include the medieval manor and life of ordinary peasants and compare this with life in towns. Pupils will learn about the power and importance of the Catholic Church at this time, before concluding the term with a brief study of King John's reign and the Magna Carta. |
| Year 6 | We conclude our study of Henry VIII with the dissolution of the monasteries before shifting our focus to Henry's children. Our main focus will be on the 'religious rollercoaster' which England went through under the reigns of Edward VI, Mary and Elizabeth I. The reign of Elizabeth I and 'Life in Tudor England' will be studied in more detail than Edward VI and Mary I. |
| Year 7 Libellum Group | The pupils following the Libellum programme will study and compare the reigns of two very different medieval monarchs this term. The first topic is the reign of Henry II, one of England's great Kings, followed by the less successful reign of his son King John whose Barons revolted against him leading to the signing of the Magna Carta. |
| Year 7 CE Group | The main topic for this term is the reign of King Henry II. Pupils will gain an understanding of the civil war which preceded Henry's reign and learn about Henry's successes and failures as a King. They will then study his relationship with the Church and Archbishop Becket which led to the latter's murder. The development of essay writing and source evaluation skills are woven into the curriculum in order to steadily build up towards Common Entrance. |
| Year 8 Libellum Group | The Libellum group will build on last term's Industrialisation of Britain topic with a study of the British Empire. Within this topic we will study the slave trade and pupils will complete project work on different aspects of the Empire and its many peoples. The development of key historical skills and analytical essay writing will be woven through the term's topics. |
| Year 8 CE Group | The Common Entrance group will study the Wars of the Roses, Richard III and the Battle of Bosworth. There will be a lot of focus on developing both source analysis skills for the evidence essay and analytical essay writing skills in preparation for the Common Entrance exams. |

