




Computing Curriculum Map Michaelmas Term 2021

	<h2 style="text-align: center;">Computing Curriculum Map Michaelmas Term 2021</h2>
<p style="text-align: center;">Year 3</p>	<p>Communication and Collaboration - Office 365 The Basics: Pupils can navigate the Office 365 environment and locate shared files and folders. Programming Year 3 Espresso Coding Starter Unit: Pupils can control objects using events, buttons and key presses. Year 3 Espresso Coding Unit1: Pupils can build and sequence commands to create simple animations.</p>
<p style="text-align: center;">Year 4</p>	<p>Communication and Collaboration - Office 365 The Basics+: Pupils can navigate the Office 365 environment, send and receive messages and create and share new files. Programming: Year 4 Espresso Coding Unit 1: Pupils can add variables to code to create simple games and simulated shop till software.</p>
<p style="text-align: center;">Year 5</p>	<p>Using OneNote: Pupils learn to create, edit, insert and share content using OneNote with a focus on E-safety and online bullying. Programming: Year 5 Espresso Coding Unit1: Pupils can manipulate objects with greater control by coding using commands to affect speed, direction and coordinates.</p>
<p style="text-align: center;">Year 6</p>	<p>Computer Systems: Pupils learn about Data, Inside a computer, input and output devices, The CPU, Memory and Storage, Operating Systems, Software. Programming: Scratch: Pupils program a range of sprites and back drops to create a variety of animations. More complex use of iteration, conditional statements, variables and event handling is expected to enhance the program.</p>
<p style="text-align: center;">Year 7</p>	<p>Computer Systems: Pupils learn about Data Types and Representation, Logic, Binary, Characters, Images, Sound and Compression. Programming: Scratch To write programs for a range of computer games using the skills learnt through previous tutorials. Programming skills included: Sequence, Iteration, conditional statements, variables, event handling, parallel execution, co-ordination and synchronisation (broadcast), keyboard input, Boolean logic, dynamic interaction.</p>
<p style="text-align: center;">Year 8</p>	<p>Networks: Types of networks, Network topologies, The Internet, Network Security, The Law, Censorship and Surveillance, Social Media. Programming: Intro to Python – Year 8</p>

	<p>Pupils write text-based code to create programs that use basic programming constructs including: Output data; Accept input; Statements using arithmetical operators +, -, * and /; IF statement using logical comparisons of <, <=, =, <>, >, >=; IF statements using logical operators AND and OR; Nested IF statements; Organising program into Subroutines; One-dimension arrays for storing variables; Coding standards.</p>
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