

 Heath Mount School	<h2 style="text-align: center;">Geography Curriculum Map Lent Term 2024</h2>
Year 3	<p><b>Water:</b> Investigating and mapping the world's seas and oceans, pupils will develop an understanding of the water cycle processes and how to conserve water on a personal, local and national scale.</p> <p><b>British Isles:</b> Develop locational knowledge of the British Isles in relation to the rest of the world. Investigate the four home nations and compare similarities and differences. Identify national symbols, languages and cultures.</p>
Year 4	<p><b>Europe:</b> Locate major European countries and map Europe in relation to the rest of the world. Identify famous physical and human-made landforms in Europe. Investigate the role of the European Union and Britain's involvement.</p> <p><b>Protecting Our Earth:</b> Investigate and develop an understanding of the cause and impact of the world's changing climate. Use a world-view approach to suggest ways to be sustainable at school, home and in the community.</p>
Year 5	<p><b>Tectonic Hazards:</b> Layers of the Earth; Plate Boundaries; Formation of earthquakes and volcanoes; Volcano construction experiment.</p> <p><b>Raging Rivers:</b> Features of a river; Why do rivers flood? What do we use rivers for? Local Case Study of River Beane.</p>
Year 6	<p><b>Population and Settlement:</b> Settlement types and construction; population graphs, demographics and data; population hierarchies and Olympic Park development case study and sustainability.</p>
Year 7 Libellum	<p><b>World Biomes:</b> Study the UK's climate and the role of physical features and their impact on weather conditions. Investigate the major world biomes and the adaptations of fauna and flora in order to survive.</p> <p><b>Global Fashion:</b> Investigate the process leading to the production of clothing and the link between clothing producers and socio-economic status. Conduct a sweatshop factory inquiry looking at causes of poor working conditions, slave labour and possible solutions using a decision-making matrix.</p>
Year 8 Libellum	<p><b>Dangerous World:</b> Conduct an investigation into the location and causes of crime hotspots in the UK and the correlation between demographics and the support of local communities. Use GIS mapping technology to map and compare crime rates in Oxford and New York City, suggesting solutions to lower crime rates.</p>