



PSHEE Curriculum Map Lent Term 2024

*It should be noted that changes in the curriculum are made to deal with important issues if and when they arise.

Year 1	<p>Diversity and Communities – To develop the children’s sense of personal identity and self-worth and teaches them to consider and respect the needs and views of others. They will learn about different groups and cultures within their community, and about the importance of not stereotyping people on the basis of difference.</p> <p>Personal Safety - Children will learn how to keep themselves safer in a variety of personal safety contexts. They will begin by identifying those people they have chosen for themselves who they trust and who they would feel comfortable talking to if they have a worry.</p>
Year 2	<p>Working together - This unit helps children to begin to develop lifelong skills in communication and working with others. It helps them to identify and value their own strengths, gifts and talents and to understand how these, along with others’ skills and strengths can contribute to the success of a group task.</p> <p>Financial Capability – They will understand what money is, where it might come from and that it is a finite resource, which we use in a variety of ways.</p> <p>Managing Safety and Risk – Children will continue to build on their understanding of the importance of people they can turn to regularly for help, support and reassurance. This unit aims to equip children with the skills to assess the level of risk to themselves physically and begins to introduce the idea that risks might also be emotional or social. They will look at ways to stay safe in the sun and near water. They will consider the best action to take if they are lost and how to keep themselves safe whilst playing.</p> <p>Digital Lifestyles – children will consider how they use technology and what it means to have an online identity. They will explore how to evaluate online content and what to do if they feel worried or unsafe about material they have seen or shared.</p>
Year 3	<p>Diversity and Communities – Children will explore what makes up their identity and begin to understand aspects of other people’s identities. They will learn about different communities that exist in the UK and consider some of the different views, lifestyles and beliefs people have.</p> <p>Personal Safety - Children will begin to learn and understand the importance of safety rules and who and when to tell. They will identify those people who they trust, and this will be used to develop a Network of Support.</p>
Year 4	<p>Working together - Children will begin to develop lifelong skills in communication and working with others. It also helps them to identify and value their own strengths, gifts and talents and to understand how these, along with others’ skills and strengths can contribute to the success of a group task.</p> <p>Financial Capability – This unit will help children understand the importance of money in our lives, where it might come from, and in particular how we can earn it. They will explore the different ways we can use this finite resource, including saving it.</p>

	<p>Managing Safety and Risk – children will consider a range of physical risks and will begin to develop their understanding of feelings associated with these. They will also begin to broaden their understanding of risk to include social and emotional risks. They will have the opportunity to consider strategies for reducing risks in everyday situations. For example, around roads, fire and water.</p> <p>Digital Lifestyles – children will consider how their use of technology changes as they get older and explore how to communicate safely online. They will consider how to develop a healthy approach to time spent using technology and explore the reliability of online content. Children will discuss how to make decisions about their online identify and revise how to seek help to ensure that they stay safe.</p>
Year 5	<p>Diversity and Communities – Children will develop their sense of personal identity and self-worth, as well as teaching them to consider and respect the needs and views of others. The children begin by exploring their identity, and how their perceptions of it can be affected by the behaviour and attitudes of others. They will consider the ethnic make-up of both the local and national community, and the benefits of living in a diverse society.</p> <p>Personal Safety - Children will review their safety rules, discussing how to judge how safe they are feeling and who they can turn to for support. They will consider how to identify appropriate/inappropriate touch and when to keep a secret and when to report. They practise problem solving, develop strategies for resisting peer group pressure and also discuss ow to recognise and deal with risk, including online. They will also explore the need to look beneath the surface, and not be misled by information and appearance.</p>
Year 6	<p>Working together – Children will begin to think about how the skills they are developing now might be used in later life, for example in the workplace. They will consider their hopes for the future and think about what steps they can take now to begin to build towards these.</p> <p>Financial Capability – This unit will deepen children’s understanding of money, including currencies and trade. They will find out about earning money and how this can help support the wider community.</p> <p>Managing Safety and Risk – Children will consider the breadth of risky situations they encounter on a daily basis and how their skills and behaviour can minimise those risks. They will be encouraged to think about the necessity of taking risks, the benefits of risky activities and the social and emotional risks that affect their decisions.</p> <p>Digital Lifestyles – children will consider the positive and negative impacts of technology on personal well-being. They will evaluate how the media may contribute to shaping their opinions and behaviour and discuss their principles and responsibilities for conduct online. They will revise how to identify, flag and report inappropriate material.</p>
Year 7	<p>Celebrating Diversity and Equality- Children will being to consider their identify and the wide variety of aspects that make up their identify. They will begin to look at modern Britain as a diverse society and explore the facts and figures of immigration, as well as pull factors, and they will also consider breaking down stereotypes. They will then focus on understanding more about learning disabilities and be introduced to the terms, ‘ableism’, ‘prejudice’ and ‘discrimination’, with a focus on how we can ensure equality for all in society.</p> <p>Staying Safe, Online and Offline-Children will begin to think about the reasons why young people might want to join a gang, the consequences of this and what solutions there are to prevent this from happening. They will then focus on the</p>

	<p>health risks of taking and the misuse of different substances, including caffeinated drinks, energy drinks and vaping, to raise awareness and support their understanding of making healthy life choices. Children will also look at the benefits and risks associated with online gaming and evaluate what support networks are available to help those in need.</p>
Year 8	<p>Celebrating Diversity and Equality- Children will be introduced to the Equality Act 2010 and then look at the rights that people have and how we can ensure equality for all in society. Children will gain more of an understanding of the many different key terms and concepts that are used within this topic, including the acronym LGBTQ+, and also focus on the themes of gender equality, discrimination in the workplace, ableism and disability to discuss the need to remove barriers and eliminate discrimination.</p> <p>Staying Safe, Online and Offline- Children will be introduced to the term 'county lines' so that they can understand the importance of getting immediate help for themselves or a friend if they suspect a problem. They will define the term 'substance misuse' and explore the reasons why people misuse substances, as well as evaluate the support networks that are available to help those in need. They will then focus on the issues of cyberbullying and online grooming to understand where to seek specialist support and advice, in addition to knowing how to stay safe. Children will also explore appropriate ways of responding to discriminating, hurtful, or intimidating behaviour and consider the impact that cyberbullying can have on an individual.</p>