



French Curriculum Map Michaelmas Term 2020

Nursery	<p>Main online resource – Babelzone</p> <p>Greetings, numbers to ten, colours, action verbs and the season of autumn</p>
Reception	<p>Main online resource – Babelzone</p> <p>Greetings, numbers to twelve, colours, jungle animals, the story of '<i>Boucles d'Or</i>' (Goldilocks) and Christmas</p>
Year 1	<p>Main online resource - Babelzone</p> <p>Greetings, numbers 1-20, parts of the body, animals, colours, story of '<i>Les Trois Petits Cochons</i>' (Three Little Pigs), the countryside</p>
Year 2	<p>Main online resource - Babelzone</p> <p>Greetings, describing ourselves, numbers 1-29, transport, house and home, musical instruments, days of the week, seasons and weather</p>
Year 3	<p>Main online resource - Rigolo (Units 1 and 2)</p> <p>Greetings and saying goodbye, give your name and age, how someone is and reply, basic nouns, numbers 1–10, classroom objects, colours, recognise and repeat classroom instructions</p>
Year 4	<p>Main online resource – Rigolo (Units 7 and 8)</p> <p>Describing people, nationality, adjectives, activities and free time, tell the time, what time you do like to do?</p>
	<p>Weekly vocabulary tests start from half term. There are also end-of-unit assessments</p>

Year 5	<p style="text-align: center;">All Year 5 taught in Forms until Half term: Main online resource – Pearson’s Accès Studio</p> <p>Meeting and greeting people, spelling in French, counting and revision of numbers, saying how old you are and asking others for their age. The days of the week and the months of the year, saying when your birthday is. Saying what is in your school bag, identifying classroom objects. Using the indefinite article (un/une) and masculine/feminine nouns, plurals, including the indefinite article ‘des’ (some).</p> <p style="text-align: center;">From half term, vocab lists put on SMHW weekly. Regular written tests in class. End-of-module assessments</p>
Year 6	<p style="text-align: center;">Set 1 : Main online resource - Pearson’s Studio 1 (Modules 4 and 5)</p> <p>Module 4 - Talking about your town/village, using ‘<i>il y a/ il n’y a pas de</i>’ to say what there is, or is not, in your town, understanding when to use ‘<i>tu</i>’ and ‘<i>vous</i>’ to address people, using ‘<i>où est/où sont?</i>’ to ask where places are and giving directions. Using the verb ‘<i>aller</i>’ (to go), using the preposition <i>à</i> + the definite article, asking someone to go somewhere, Introduction to the modal verbs ‘<i>vouloir/pouvoir</i> + infinitive’, saying what you can do in town, recapping how to accurately use a French dictionary.</p> <p>Module 5 - Talking about holidays, getting ready to go out, buying drinks and snacks. Using regular tense “er” verbs, using the “nous” form in the present tense, reflexive verbs, <i>je voudrais</i> + infinitive and the near future.</p> <p style="text-align: center;">Sets 2, 3 and 4: Main online resource – Pearson’s Studio 1 (Modules 1 and 2)</p> <p>Module 1 - Talking about likes/dislikes using ‘<i>J’aime/ je n’aime pas</i>’, describing and introducing yourself, starting to describe other people, using questions using intonation, connectives ‘<i>et, aussi, mais</i>’, using the verbs ‘<i>Avoir</i> – to have’ and ‘<i>Etre</i> – to be’, adjectival agreement, using the intensifiers ‘<i>très, assez</i>’, possessive adjectives, Definite articles (<i>le, la, les</i>), present tense of regular ‘-er verbs’, pronouns, talking</p> <p>Module 2 - Talking about school, school subjects, giving opinions, timetables and food. Using present tense regular “er” verbs, present tense of two irregular verbs “avoir” and “être”, using adjectives and possessive adjectives.</p> <p style="text-align: center;">Tasks set via Activelearn. Regular written tests in class. End-of-module assessments</p>

Year 7

Please note: all Year 7 sets will briefly revise the previous unit, prior to moving onto the modules mentioned below

Set 1: Main online resource - Pearson's Studio 1 (Modules 5 and 6)

Module 5 - Talking about Holidays and going out, buying drinks and snacks, the present tense of '-er' verbs, using the nous form, expressing opinions, Reflexive verbs, Je voudrais + infinitive, the near future tense, revision of the present tense of the four key verbs '*avoir*', '*être*', '*aller*' and '*faire*'.

Module 6 – Talking about animals, art and poetry with the key focus on giving in-depth opinions and using descriptive language.

Preparation for Common Entrance, introduction of CE papers and questions, with the strong focus on the oral exam. Significant coverage of CE oral exam content – full preparation of first two sections: 'Personal Description, Family, Friends and Pets' and 'School'.

Sets 7.2H and 7.2M: Main online resource - Pearson's Studio 1 (Modules 3 and 4)

Module 3 - Talking about Free-time, the present tense of '-er' verbs, jouer à, using verbs with nouns and infinitives, using "ils" and "elles", revision of the present tense of the four key verbs '*avoir*', '*être*', '*aller*' and '*faire*'.

Module 4 - Preparation for Common Entrance, introduction of CE papers and questions, with the strong focus on the oral exam. Significant coverage of CE oral exam content – full preparation of first two sections: 'Personal Description, Family, Friends and Pets' and 'School'.

Sets 7.3S: Main online resource - Pearson's Studio 1 (Modules 1 and 2)

Module 1 - Talking about likes/dislikes using '*J'aime/ je n'aime pas*', describing and introducing yourself, starting to describe other people, using questions using intonation, connectives '*et, aussi, mais*', using the verbs '*Avoir* – to have' and '*Etre* – to be', adjectival agreement, using the intensifiers '*très, assez*', possessive adjectives, Definite articles (*le, la, les*), present tense of regular '-er verbs', pronouns, talking

Module 2 - Talking about school, school subjects, giving opinions, timetables and food. Using present tense regular "er" verbs, present tense of two irregular verbs "avoir" and "être", using adjectives and possessive adjectives.

Preparation for Common Entrance, introduction of CE papers and questions, with the strong focus on the oral exam. Significant coverage of CE oral exam content – full preparation of first two sections: 'Personal Description, Family, Friends and Pets' and 'School'.

Tasks set via Activelearn. Regular written tests in class. End-of-module assessments

Year 8

Please note: all Year 8 sets may initially be completing their final Year 7 unit, prior to moving onto the modules mentioned below

Set 1 : Main online resource - Pearson's Studio 2 Rouge (Modules 1 and 2)

Module 1 – Talking about television, film, reading, using the internet and what you did last weekend. Present tense regular verb endings, revision of the present tense of the four key verbs '*avoir*', '*être*', '*aller*' and '*faire*', using negatives and the perfect tense.

Module 2 – Talking about holidays, understanding tourist information and using the perfect and imperfect tenses.

Preparation for Level 2 Common Entrance. Coverage of CE Oral exam content, eg: speeches and role play. Preparation of third section, 'House and Home' and/or fourth (final) section, 'Free Time'. Scholars will receive additional material as required

Set 8.2H and 8.2M: Main online resource - Pearson's Studio 1 (Module)

Module 5 - Talking about Holidays and going out, buying drinks and snacks, the present tense of '-er' verbs, using the nous form, expressing opinions, Reflexive verbs, Je voudrais + infinitive, the near future tense, revision of the present tense of the four key verbs '*avoir*', '*être*', '*aller*' and '*faire*'.

Module 6 – Talking about animals, art and poetry with the key focus on giving in-depth opinions and using descriptive language.

Preparation for Level 1 Common Entrance, continued practice of Level 1 CE papers and questions. Coverage of CE Oral exam content and preparation of Level 1 sections, 'Personal Description' and 'School'. (There is no role-play element for the Level 1 CE paper)

Tasks set via Activelearn. Regular written tests in class. Mock exams