



Spanish Curriculum Map Michaelmas Term 2020

Year
6

Getting used to Spanish pronunciation (alphabet)
Introducing yourself
Talking about your personality (adjectives)
Using adjectives that end in **-o/-a**
Using the verb **tener** (to have)
Numbers 0-31, saying when your birthday is and how many siblings you have
Talking about your pets
Making adjectives agree with nouns
Articles indefinites and definites (**un/una/unos/unas-el/la/los/las**)

Homework weekly in *ActiveLearn*; 10 minutes film in the 1h lesson, if time; Assessment at the end of each Module

Year
7

“Master class” in phonetic system (focus on spelling and accent)
Giving your opinion using **me gusta** + infinitive/ **me gusta** + noun
Recap of numbers
Using **-ar** verbs in the present tense
Saying what sports you do
Recap of the days of the weeks, months, and seasons
Talking about the weather using **cuando**
Using **hacer** (to do) and **jugar** (to play)
Introducing yourself (**autoretrato**)
Recap of the agreement (masc/fem, sing/plural)

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Year
8

Recap of the agreement of articles, nouns and adjectives (fem/masc-sing/pl)
Revising irregular verbs such as **tener, estar, tener, ir, hacer** (regular tests)
Recap of regular verbs ending in **-ar, -er** and **-ir**
Saying what subjects you study (nouns)
Giving opinions about school subjects (**me gusta/me encanta/no me gusta**)
Describing your school (**hay/no hay**)
Using the words for 'a', 'some' and 'the'
Talking about what you do in break time
Application of connectives to make speech/writing coherent (such as **primero, segundo, luego, después, normalmente**)

Weekly exam practice takes place in, at least, one of the four disciplines: reading, listening, writing and speaking.

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