

Geography Curriculum Map Michaelmas Term 2020

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| Year 1 | Locating Antarctica and asking geographical questions about the location. Begin to express views about the environment there. Study Shackleton's expeditions to the continent. |
| Year 2 | Introducing atlas skills. Exploring the UK's physical and human features using a range of geographical resources. Planning local routes on map using locational and directional language. Creating maps including basic symbols and a key. Introducing simple grid references. Comparing a rural village in Mexico to Watton at Stone. Comparing traditions, education and housing. |
| Year 3 | Mapping skills, plans, areal views and scale enquiries. Continents and countries by enquiry, their key features. Atlas skills continued. Local places, school mapping. |
| Year 4 | Using Kenya and the UK, Nairobi and London as a learning vehicle, topic enquiries include: Mapping skills, scales, global location, compass work, mapping co-ordinates and different types of maps. |
| Year 5 | Adventure Landscapes Module leading up to the Dukes Barn Trip (an adventure landscape): What are adventure landscapes, how are these are used, why they need to be managed. Limestone landforms. Cheddar Gorge case study. Titan cave study. Environment, The Isle of Skye. Dukes Barn, climbing, abseiling, caving, weaselling and walking. Basic OS map skills leading to Christmas (grid references, height, scale and distance) |
| Year 6 | Coasts Module: Erosion, transportation and deposition. Wave action. Coastal geology and its impacts. Headlands, caves, arches, stacks and stumps. Old Harrys Rock. Beach formation, deposition, longshore drift and spits. Coastal management and defences. Debating defences. |
| Year 7 | <i>Dangerous Worlds, Natural Hazards:</i> Plate tectonics, earths structure, earthquakes, volcanoes, Haiti and Eyjafjallajökull enquiries. Hurricanes, formation and Katrina Enquiry. Flooding, Tewkesbury Enquiry. <i>Water World, Coping with Flooding:</i> Tewkesbury Enquiry. Heath Mount Fieldwork `How prone are we to flooding and how can we protect and reduce impact?'. <i>Diverse World, World Climates:</i> Uk Climate, World Climate zones, influences climate. <i>Shrinking World, Global Fashion.</i> Where do our clothes come from, clothes miles. |
| Year 8 Libellum | River Beane Geography Fieldwork Project: measure velocity river width and depth, produce written report. <i>Threatened World, Environmental Concerns:</i> Disappearing places, opinions on climate change/crisis, adapting to climate change. <i>Dangerous World, Crime:</i> GIS mapping, |
| Year 8 Common Entrance | River Beane Geography Fieldwork Project: measure velocity river width and depth, produce written report. Weather and Climate Module: What is weather and climate, measuring the weather, air masses, the water cycle, microclimate, contrasting climate of the UK, Contrasting climate Singapore, Rainfall, climate zones and Super Storm Sandy. Exam related technique. |

