

PSHEE Curriculum Map Lent Term 2020

*It should be noted that changes in the curriculum are made to deal with important issues if and when they arise.

Year 1	<p>Diversity and Communities – To develop the children’s sense of personal identity and self-worth and teaches them to consider and respect the needs and views of others. They will learn about different groups and cultures within their community, and about the importance of not stereotyping people on the basis of difference.</p> <p>Personal Safety - Children will learn how to keep themselves safer in a variety of personal safety contexts. They will begin by identifying those people they have chosen for themselves who they trust and who they would feel comfortable talking to if they have a worry.</p>
Year 2	<p>Working together - This unit helps children to begin to develop lifelong skills in communication and working with others. It helps them to identify and value their own strengths, gifts and talents and to understand how these, along with others’ skills and strengths can contribute to the success of a group task.</p> <p>Financial Capability – They will understand what money is, where it might come from and that it is a finite resource, which we use in a variety of ways.</p> <p>Managing Risk – Children will continue to build on their understanding of the importance of people they can turn to regularly for help, support and reassurance. This unit aims to equip children with the skills to assess the level of risk to themselves physically and begins to introduce the idea that risks might also be emotional or social.</p> <p>Safety Contexts – They will look at ways to stay safe in the sun and near water. They will consider the best action to take if they are lost and how to keep themselves safe whilst playing.</p>
Year 3	<p>Diversity and Communities – Children will explore what makes up their identity and begin to understand aspects of other people’s identities. They will learn about different communities that exist in the UK and consider some of the different views, lifestyles and beliefs people have.</p> <p>Personal Safety - Children will begin to learn and understand the importance of safety rules and who and when to tell. They will identify those people who they trust, and this will be used to develop a Network of Support.</p>
Year 4	<p>Working together - Children will begin to develop lifelong skills in communication and working with others. It also helps them to identify and value their own strengths, gifts and talents and to understand how these, along with others’ skills and strengths can contribute to the success of a group task.</p> <p>Financial Capability – This unit will help children understand the importance of money in our lives, where it might come from, and in particular how we can earn it. They will explore the different ways we can use this finite resource, including saving it.</p> <p>Managing Risk – children will consider a range of physical risks and will begin to develop their understanding of feelings associated with these. They will also begin to broaden their understanding of risk to include social and emotional risks. They will have the opportunity to consider strategies for reducing risks in everyday situations.</p> <p>Safety Contexts – children will begin by reflecting on their understanding of keeping safe. They will learn more about the dangers of road traffic and develop understanding of action they can take to keep themselves safe. They will consider the dangers associated with fire and water and learn strategies for keeping safe.</p>
Year 5	<p>Diversity and Communities – Children will develop their sense of personal identity and self-worth, as well as teaching them to consider and respect the needs and views of others. The children begin by exploring their identity, and how their perceptions of it can be affected by the behaviour and attitudes of others. They will consider the ethnic make-up of both the local and national community, and the benefits of living in a diverse society.</p> <p>Personal Safety - Children will review their safety rules, practise problem solving, develop strategies for resisting peer group pressure and also how to recognise and deal with risk. They will also explore the need to look beneath the surface, and not be misled by information and appearance.</p>

Year 6	<p>Working together – Children will begin to think about how the skills they are developing now might be used in later life, for example in the workplace. They will consider their hopes for the future and think about what steps they can take now to begin to build towards these.</p> <p>Financial Capability – This unit will deepen children’s understanding of money, including currencies and trade. They will find out about earning money and how this can help support the wider community.</p> <p>Managing Risk – Children will consider the breadth of risky situations they encounter on a daily basis and how their skills and behaviour can minimise those risks. They will be encouraged to think about the necessity of taking risks, the benefits of risky activities and the social and emotional risks that affect their decisions.</p> <p>Safety Contexts – children will begin by reflecting on their understanding of keeping safe. The children will consider the new skills they will need to learn to keep themselves safe whilst cycling on the roads.</p>
Year 7	<p>You and the community – Being a good neighbour</p> <p>You and your opinions – How to express your ideas</p> <p>You and your body – Eating and exercise</p> <p>You as a citizen – Britain’s government</p>
Year 8	<p>You and the community – The school as a community</p> <p>You and your values – Where do you stand</p> <p>You and your opinion – Speaking your mind</p> <p>You and your body – Drugs and drug-taking and Drinking and alcohol</p>