

PSHEE Curriculum Map Michelmas Term 2020

*It should be noted that changes in the curriculum are made to deal with important issues if and when they arise.

Year 1	<p>Beginning and Belonging - classroom ground rules and building positive relationships in the class.</p> <p>Family and Friends - what a friend is and does, recognise diversity in friendship, strategies for coping with difficult situations in friendships.</p> <p>Anti-bullying - what bullying behaviour looks like including physical, verbal and simple indirect forms of bullying, keeping themselves safe from bullying and simple strategies to ensure that the school is a safe place where positive relationships are fostered</p>
Year 2	<p>Rights, Rules and Responsibilities - identify own responsibilities both in and out of school and develop understanding of democratic decisions.</p> <p>My emotions - understand own emotions and those of others, identify a range of emotions and networks of special people.</p> <p>Anti-bullying - physical, verbal and simple indirect forms of bullying, strategies for responding to bullying and strategies to ensure that the school is a safe place where positive relationships are fostered</p>
Year 3	<p>Beginning and Belonging - safe and happy classroom, positive relationships and support networks.</p> <p>Family and Friends - relationships and friendships, conflict, valuing both similarities and differences between themselves and other children.</p> <p>Anti-bullying - physical, verbal, cyberbullying, why bullying happens, strategies for keeping themselves safe and strategies to ensure that the school is a safe place where positive relationships are fostered.</p>
Year 4	<p>Rights, Rules and Responsibilities - wants and needs, UN Convention on the Rights of the Child, democratic decisions and showing respect for each other.</p> <p>My emotions - range of emotions and language, different feelings in themselves and others, deal with different emotions with a focus on worry and networks of special people they can talk to about their feelings.</p> <p>Anti-bullying - physical, verbal, cyberbullying, why bullying happens strategies for keeping themselves safe and strategies to ensure that the school is a safe place where positive relationships are fostered.</p>
Year 5	<p>Beginning and Belonging - ground rules for the class, build positive relationships and develop skills of cooperation and networks of Support.</p> <p>Family and Friends - networks of people who are special to them, new friendships, and coping with challenges in existing friendships and other relationships.</p> <p>Anti-bullying - definitions of bullying, including 'cyberbullying', consider the feelings of children who are bullied, emotional and physical wellbeing and strategies to ensure that the school is a safe place where positive relationships are fostered.</p>
Year 6	<p>Rights, Rules and Responsibilities - United Nations Convention on the Rights of the Child, role of parliament and MPs, moral and social issues.</p> <p>My emotions - range of feelings, strong/ overwhelming emotions, use of strategies to calm and relax ourselves or make us feel more positive and Networks of Support.</p> <p>Anti-bullying - definitions of bullying, including 'cyberbullying', consider the feelings of children who are bullied, emotional and physical wellbeing and strategies to ensure that the school is a safe place where positive relationships are fostered.</p>
Year 7	<p>You and other people - examine a case study of bullying, why people bully and what it feels like to be bullied.</p> <p>You and Your feelings - feelings of anxiety, dealing with such feelings, dealing with anxiety caused by feelings of rejection, shyness and grief.</p> <p>You and Your responsibilities - Britain as a diverse society, beliefs and customs.</p> <p>You and Your values - values and responsibility, right and wrong and moral issue of whether it is right or wrong to tell on someone.</p> <p>You and Your family - tension between young people and their parents and difficulties in relationships with parents, brothers and sisters.</p>

Year
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You and other people –nature of friendship, what makes a good friend and how to make and keep friends, how friends may influence you, how groups behave and how to resist peer pressure.

You and Your feelings –self- esteem and why it is important and developing self-confidence.

You and Your responsibilities –Britain as a diverse society, ethnic stereotyping, images and stereotypes of ethnic groups in the media.

You and the media –the power and influence of advertising, rules for advertisements which target children and TV advertising.