

Geography Curriculum Map Lent Term 2025

Year 3	<p>Water: Investigating and mapping the world's seas and oceans, pupils will develop an understanding of the water cycle processes and how to conserve water on a personal, local and national scale.</p> <p>British Isles: Develop locational knowledge of the British Isles in relation to the rest of the world. Investigate the four home nations and compare similarities and differences. Identify national symbols, languages and cultures.</p>
Year 4	<p>Europe: Locate major European countries and map Europe in relation to the rest of the world. Identify famous physical and human-made landforms in Europe. Investigate the role of the European Union and Britain's involvement.</p> <p>Protecting Our Earth: Investigate and develop an understanding of the cause and impact of the world's changing climate. Use a world-view approach to suggest ways to be sustainable at school, home and in the community.</p>
Year 5	<p>Tectonic Hazards: Layers of the Earth; Plate Boundaries; Formation of earthquakes and volcanoes; Volcano construction experiment.</p> <p>Global Location: Atlas Skills, Oceans and Seas, Deserts/Mountains/Rainforests</p>
Year 6	<p>Population and Settlement: Densely / Sparsely Populated, World Population, Push / Pull Factors, Population Pyramids, Types of Settlements, Settlement Hierarchy, Locations of Settlements</p>
Year 7 Libellum	<p>Climate Zones: World Climates, Mapping and Investigating Biomes, Climate Graphs, Microclimate Investigation.</p> <p>Global Fashion: Production of Clothes, Sweatshop Industry, TNC's, Problems and Solutions</p>
Year 8 Libellum	<p>Urbanisation Continued: Sustainable Cities Case and Case Studies (Freiburg)</p> <p>Dangerous World: What is crime, Crime and Place, Fear of Crime, Mapping Crime Choropleth, Mapping Crime in Oxford – Digimaps, Excel Crime Data Charts, Analysing Crime Data and Maps</p>