



French Curriculum Map Michaelmas Term 2023

Nursery	<p>Main online resource – Babelzone</p> <p>Greetings, numbers to ten, colours, action verbs and the season of autumn</p>
Reception	<p>Main online resource – Babelzone</p> <p>Greetings, numbers to twelve, colours, jungle animals, the story of '<i>Boucles d'Or</i>' (Goldilocks) and Christmas</p>
Year 1	<p>Main online resource – La Jolie Ronde</p> <p>Celebrating Birthdays</p> <p>Recognising similarities in different languages</p> <p>Enjoying a short story</p> <p>Reacting to food items</p> <p>Learning everyday language through song</p> <p>Celebrating other languages</p> <p>Numbers</p> <p>Emotions</p> <p>Christmas</p>
Year 2	<p>Main online resource – La Jolie Ronde</p> <p>Action song</p> <p>Enjoying a short story</p>

	<p style="text-align: center;">Colours and Patterns</p> <p style="text-align: center;">Shapes</p> <p style="text-align: center;">Creating a sports kit</p> <p style="text-align: center;">Playground games around the world</p> <p style="text-align: center;">Christmas</p>
Year 3	<p style="text-align: center;">Main online resource - Rigolo (Units 1 and 2)</p> <p style="text-align: center;">Greetings and saying goodbye, give your name and age, how someone is and reply, basic nouns, numbers 1–10, classroom objects, colours, recognise and repeat classroom instructions</p>
Year 4	<p style="text-align: center;">Main online resource – Pearson’s Accès Studio</p> <p style="text-align: center;">Meeting and greeting people, spelling in French, counting and revision of numbers, saying how old you are and asking others for their age. The days of the week and the months of the year, saying when your birthday is. Saying what is in your school bag, identifying classroom objects. Using the indefinite article (un/une) and masculine/feminine nouns, plurals, including the indefinite article ‘des’ (some) and describing the classroom.</p>
Year 5	<p style="text-align: center;">Main online resource – Pearson’s Studio 1 Module 1</p> <p>Module 1 - Talking about likes/dislikes using ‘<i>J’aime/ je n’aime pas</i>’, describing and introducing yourself, starting to describe other people, using questions using intonation, connectives ‘<i>et, aussi, mais</i>’, using the verbs ‘<i>Avoir – to have</i>’ and ‘<i>Etre – to be</i>’, adjectival agreement, using the intensifiers ‘<i>très, assez</i>’, possessive adjectives, Definite articles (<i>le, la, les</i>), present tense of regular ‘-er verbs’, pronouns, talking about other people</p> <p style="text-align: center;">Regular Vocab Tests and End-of-module assessments.</p>

Year 6

Main online resource – Pearson’s Studio 1 (Modules 1 and 2)

Module 1 - Talking about likes/dislikes using ‘*J’aime/ je n’aime pas*’, describing and introducing yourself, starting to describe other people, using questions using intonation, connectives ‘*et, aussi, mais*’, using the verbs ‘*Avoir – to have*’ and ‘*Etre – to be*’, adjectival agreement, using the intensifiers ‘*très, assez*’, possessive adjectives, Definite articles (*le, la, les*), present tense of regular ‘-er verbs’, pronouns, talking about other people

Module 2 - Talking about school, school subjects, giving opinions. Using present tense regular “er” verbs, present tense of two irregular verbs “avoir” and “être”, using adjectives and possessive adjectives.

Vocab and Grammar set via Quizlet. Tasks set via Activelearn. Regular written tests in class. End-of-module assessments

Year 7

Main online resource – Pearson’s Studio 1 (Modules 3 and 4)

Module 3 – Mes passetemps

Talking about computers and mobiles

Regular -er verbs

Adverbs of frequency

Talking about sports

Using *Jouer à* + sport

Talking about activities

Using *faire*

Using *faire de* + sport/activity

Saying what you like doing

Aimer/adorer/détester + infinitive

Distinguishing between verb forms: (*j’aime/jouer/je joue*)

Describing what other people do

Using *ils* and *elles*

Module 4 – Ma Zone

Talking about your town/village

Using *il y a/ il n’y a pas de*

Understanding when to use *tu* and *vous*

Using *où est/où sont...?*

Giving directions

Talking about where you go

Aller

Using *à* + the definite article

Asking someone to go somewhere

Modal verbs: Using *vouloir/pouvoir* + infinitive

Saying what you can do in town

Using a dictionary

	<p>Preparation for Common Entrance, introduction of CE papers and questions, with the strong focus on the oral exam. Significant coverage of CE oral exam content – full preparation of first two sections: ‘Personal Description, Family, Friends and Pets’ and ‘School’.</p>
	<p>Vocab and Grammar set to revise weekly. Tasks set via Activelearn. Regular written tests in class. End-of-module assessments</p>
<p>Year 8</p>	<p>Please note: all Year 8 sets may initially be completing their final Year 7 units and recapping previously learned Grammar points, prior to moving onto the modules mentioned below</p> <p>Main online resource - Pearson’s Studio 2 Rouge (Modules 1 and 2)</p> <p>Module 1 – Talking about television, film, reading, using the internet and what you did last weekend. Present tense regular verb endings, revision of the present tense of the four key verbs ‘avoir’, ‘être’, ‘aller’ and ‘faire’, using negatives and the perfect tense.</p> <p>Module 2 – Talking about holidays, understanding tourist information and using the perfect and imperfect tenses.</p> <p>Preparation for Level 2 Common Entrance. Coverage of CE Oral exam content, eg: speeches and role play. Preparation of third section, ‘House and Home’ and/or fourth (final) section, ‘Free Time’.</p> <p>Scholars will receive additional material as required</p>
	<p>Vocab and Grammar learning set. Tasks set via Activelearn. Regular written vocabulary and grammar tests in class. Mock exams.</p>