



## Geography Curriculum Map Summer Term 2021

<b>Year 1</b>	<b>Seaside &amp; The Local Area:</b> Physical and Human features of the seaside and local area. Locating and naming the four countries and capital cities of the United Kingdom and comparing similarities and differences between two localities.
<b>Year 2</b>	<b>History Topic - Egyptians and the River Nile:</b> Cross curricular links include the river Nile and its importance today, life in modern Egypt compared to Ancient Egypt.
<b>Year 3</b>	<b>Weather &amp; Climate:</b> An investigation into the weather conditions in the UK and the climates around the world. An introduction into latitude and longitude and the changes in climate. <b>Local Area &amp; Traffic:</b> A local study of Watton-at-Stone. Including traffic surveys, fieldwork and mapping. <b>Geographical Skills:</b> Mapping, reporting and analysing data will be embedded in learning throughout the term.
<b>Year 4</b>	<b>Islands of Oceania:</b> An investigation to compare the Oceanic islands to the UK, particular focus on housing and farming. Embedding mapping skills through the location of Oceania on a world map and nearby oceans, countries and lines of latitude/longitude. <b>Mapping Skills:</b> Pupils will learn practical mapping skills such as grid references, compass directions and key features of maps before creating their own map of the school site. <b>Geographical Skills:</b> Mapping, collating and recording data will be embedded in learning throughout the term.
<b>Year 5</b>	<b>Farming for Food:</b> Inquiry into the different types of farms in the UK and specifically locally. Tracking and mapping food miles and calculating carbon footprints. Pupils will also explore the benefits of local seasonal, produce and map the school's lunch menu. <b>Mapping Skills:</b> Developing practical mapping skills including grid references, 8-point compass directions and contour lines, using a map to locate features in an unknown area. <b>Geographical Skills:</b> Local and global location knowledge, mapping and analysing data will be embedded in learning throughout the term.
<b>Year 6</b>	<b>Geography of Sport:</b> Pupils will investigate the popularity of national sports through research and practical graphing. Mapping the location and type of sporting facilities in Hertfordshire and using surveys to collate data at school. The unit will culminate in mapping the nations involved the Olympics and looking for trends in the data. <b>Mapping Skills:</b> Grid references, scale, measuring distance, using a compass, pacing and contour lines on an OS Map. Practical mapping practice at school and on the Woodhall Estate. <b>Geographical Skills:</b> Global location knowledge alongside interpreting, analysing and making informed decisions based on data will be embedded in learning throughout the term.
<b>Year 7</b>	<b>Sustainable Transport:</b> Pupils will study the different types of transport and survey transport options of pupils and staff at school. An investigation into alternative sustainable transport options in urban and rural areas. <b>Rivers:</b> A practical investigation into the physical geography of rivers studying river erosion, deposition and transport. Pupils will conduct fieldwork along the River Beane to collate data and produce a written report on their findings. <b>Geographical Skills:</b> Pupils will continue to build on their practical OS mapping skills and global location knowledge as well as analysing data through graphs and maps all of which will be embedded in learning throughout the term.

**Year 8**

**Libellum – Eco-Tourism:** A study into the increasing popularity of Eco-Tourism, looking at what it is, why it is important and where ecotourism opportunities are available. Pupils will research information about the chosen Eco-Tourism Case Study – Uluru, Australia.