



## History Curriculum Map Michaelmas Term 2022

<b>Year 1</b>	Year 1: Life in the past (changes in and beyond living memory) with a main focus on the Victorian period, including household objects, schools, leisure time and Christmas.
<b>Year 2</b>	Year 2: 'We are Britain' creative curriculum. Children will learn about events beyond living memory that are significant, nationally or globally. They will explore why people did things, why events happened and what happened as a result. The Great Fire of London will be a focus topic.
<b>Year 3</b>	Pupils in year 3 will be studying the Ancient Greeks. They will gain an understanding of the timeline of Greek civilization, daily life, Gods and Goddesses, trade, the 'Trojan Horse' and Sparta.
<b>Year 4</b>	This term's history topic is the Roman Empire with a particular focus on the Roman invasion of Britain, the impact of this on life in Britain, the Roman army, Boudicca's revolt and the Roman legacy to Britain.
<b>Year 5</b>	Year 5 will be studying the Medieval period this year, beginning with the Norman Conquest of 1066. Pupils will study the events of the conquest and the changes that it brought about on England's people. Topics include: Contenders for the throne, 1066 the year of three battles, William's consolidation of Power, The Feudal system, Motte and Bailey castles, the Harrying of the North and the Domesday Book.
<b>Year 6</b>	Year 6 will be studying the Tudor period. This term's focus is on the reign of King Henry VIII, his wives, the Protestant Reformation and Henry's break with Rome as well as an in-depth investigation into the sinking of the Mary-Rose.
<b>Year 7</b>	Year 7 will be studying the Stuart period. We begin the term with an analysis of James I and an in-depth investigation into the Gunpowder Plot, before moving on to Charles I and the causes of the English Civil War and an analysis of three key Civil War battles.
<b>Year 8</b>	Year 8 will be studying the industrialisation of Britain and the major changes which took place between the mid-18 <sup>th</sup> and 19 <sup>th</sup> Centuries. An overview of the Agricultural and Industrial Revolutions will be followed by investigations and enquiries into aspects of this period designed to develop key historical skills.

