

Drama Curriculum Map Summer Term 2022

Year 3	<p style="text-align: center;"><u>How to Train Your Dragon</u></p> <ul style="list-style-type: none"> • Use body and facial expression to express a chosen feeling • Creating tableaux • Use spoken language to negotiate and evaluate. • Use found items to add meaning to a performance • Use body movement, gesture and facial expression to represent meaning in a dance performance
Year 4	<p style="text-align: center;"><u>Refugee Cat</u></p> <ul style="list-style-type: none"> • Developing Characters • Using Scripts • Teacher in role • Hot seating • Creating dialogue • Improvisation
Year 5	<p style="text-align: center;"><u>Staging</u></p> <ul style="list-style-type: none"> • Stage Directions • Technical terminology • Roles within the theatre • Blocking and creating original scenes • Theatre Appreciation • Analysis and Evaluation
Year 6	<p style="text-align: center;"><u>Musical Production Honk</u></p> <ul style="list-style-type: none"> • Rehearsal • Character development • Using a script/line learning • Choreography • Singing for theatre • Performance skills • Self-analysis
Year 7	<p style="text-align: center;"><u>Our Teacher Is A Troll</u></p> <ul style="list-style-type: none"> • Developing Characters • Using Scripts • Workshopping

	<ul style="list-style-type: none">• Rehearsing• Performing
Year 8	<p style="text-align: center;"><u>Theatre Appreciation</u></p> <ul style="list-style-type: none">• Direction• Design• Theatre Review
Scholars	<ul style="list-style-type: none">• Characterisation with costume and props• Stage Combat• Status