



## Spanish Curriculum Map Summer Term 2022

Year 3	Role Play - asking and answering questions Food and Drink Expressing Opinions Sports and Hobbies
Year 4	Role Play - asking and answering questions Food and Drink Expressing Opinions Sports and Hobbies
Year 5	Giving opinions using <b>me gusta</b> + infinitive Introduction to regular verbs ending in -ar (with focus on <b>yo/ tú/ él-ella</b> ) Saying what you do in your spare time (verbs) Using <b>cuando</b> (when) Talking about the weather (seasons, <b>hace</b> + nouns, verbs) Saying what sports you do Using time adverbs <b>todos los días / a veces / nunca / de vez en cuando</b> Using <b>hacer</b> (to do) and <b>jugar</b> (to play) Introduction to the irregular verbs (as <b>jugar</b> )

<p>Year 6</p>	<p style="text-align: center;">6.2H and 6.2M</p> <p style="text-align: center;">Introduction to regular verbs ending in <b>-er</b> and <b>-ir</b></p> <p style="text-align: center;">Using irregular verbs such as <b>ser, estar, tener, ir, hacer</b> (regular tests)</p> <p style="text-align: center;">Giving opinions about school subjects</p> <p style="text-align: center;">Talking about your school</p> <p style="text-align: center;">Using <b>hay / no hay</b></p> <p style="text-align: center;">Making longer sentences using connectives such as <b>y / pero / porque...</b></p> <p style="text-align: center;">Asking opinions using <b>te gusta/te gustan</b></p> <p style="text-align: center;">Making adjectives agree with nouns</p> <p style="text-align: center;">6.3</p> <p style="text-align: center;">Giving opinions using <b>me gusta</b> + infinitive</p> <p style="text-align: center;">Introduction to regular verbs ending in -ar (with focus on <b>yo/ tú/ él-ella</b>)</p> <p style="text-align: center;">Saying what you do in your spare time (verbs)</p> <p style="text-align: center;">Using <b>cuando</b> (when)</p> <p style="text-align: center;">Talking about the weather (seasons, <b>hace</b> + nouns, verbs)</p> <p style="text-align: center;">Saying what sports you do</p> <p style="text-align: center;">Using time adverbs <b>todos los días / a veces / nunca / de vez en cuando</b></p> <p style="text-align: center;">Using <b>hacer</b> (to do) and <b>jugar</b> (to play)</p> <p style="text-align: center;">Introduction to the irregular verbs (as <b>jugar</b>)</p> <p style="text-align: center;">Homework weekly in <i>ActiveLearn</i>; Assessment at the end of each Module and Preparation for Summer Exams</p>
<p>Year 7</p>	<p style="text-align: center;">7.2H</p> <p style="text-align: center;">Describing Family and Friends – using possessive adjectives.</p> <p style="text-align: center;">Describing hair and eye colour using <b>ser</b> and <b>tener</b></p> <p style="text-align: center;">Saying what other people look like using the third person</p> <p style="text-align: center;">Describing where you live</p> <p style="text-align: center;">7.3 Recapping regular verbs ending in <b>-er</b> and <b>-ir</b></p> <p style="text-align: center;">Using irregular verbs such as <b>ser, estar, tener, ir, hacer</b></p> <p style="text-align: center;">Making longer sentences using connectives such as <b>y / pero / porque...</b></p> <p style="text-align: center;">Asking opinions using <b>te gusta/te gustan</b></p> <p style="text-align: center;">Saying what sports you do</p> <p style="text-align: center;">Using time adverbs <b>todos los días / a veces / nunca / de vez en cuando</b></p> <p style="text-align: center;">Using <b>hacer</b> (to do) and <b>jugar</b> (to play)</p>

Introduction to the irregular verbs (as **jugar**)  
Making adjectives agree with nouns  
Saying what you do in your spare time (verbs)

*\*Exam preparation for summer paper in all four skills of Reading, Writing, Listening and Speaking*

Homework weekly in *ActiveLearn*; Assessment at the end of each Module and Preparation for Summer Exams

Year  
8

CE related questions, grammar and practice activities.  
Exam practice and revision *Activelearn* tasks  
Weekly vocabulary and verb tests  
Common Entrance Oral and Listening exams, Common Entrance Week: Sets 1 and 2 CE Level 2 Set 3: CE Level 1 Reading and Writing paper  
Post-CE Activities

Homework weekly in *ActiveLearn* or in *Revision Pack*; 10 minutes film in the 1h lesson, if time; Assessment at the end of each Module